



ASSESSMENT INFORMATION

Secondary Assessments for SEND Learners Information Pack.

About:

Alpine's diagnostic assessments aim to provide settings with a better understanding of a learner's skills and knowledge within the Entry Level 1, 2 and 3 English and Mathematics Curriculum.

Mathematics Assessments are separated into the following areas:

1. Number
2. Shape, Space and Measure
3. Handling Data.

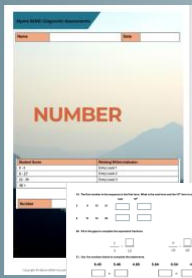


ALPINE SEND CONSULTANCY

SECONDARY: MATHEMATICS

Diagnostic Assessment: Entry Level 1, 2 & 3

Secondary Diagnostic Tools



NUMBER



SHAPE, SPACE AND MEASURE



HANDLING DATA AND INFORMATION

Mathematics:
Entry Level 1, 2 & 3

English Assessments are separated into:

1. Reading
2. Writing

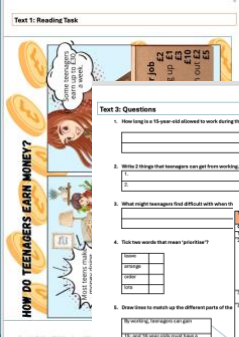


ALPINE SEND CONSULTANCY

SECONDARY: LITERACY

Diagnostic Assessment: Entry Level 1, 2 & 3

Secondary Diagnostic Tools



Text 1: Reading Task



Writing Task: One

Literacy:
Entry Level 1, 2 & 3

Administration:

A minimum of 1 hour per assessment is recommended when completing each diagnostic, however this is not mandatory, and settings can use their professional judgement on allocating more time to a learner if needed. It is recommended to ask learners to sit each diagnostic at separate intervals to ensure that the learner does not become overwhelmed. Pupils can have access arrangement modifications within the delivery of each diagnostic; however, these must only be modifications that are part of their everyday classroom practise. Learners cannot be guided or prompted within the diagnostic, this is to ensure that the results are a true reflection of the skills and knowledge the learner has at the time of completion.

Marking and Attainment:

Each question is linked to a specific objective from the Entry Level curriculum and is indicated within the mark schemes to allow settings to quickly and efficiently identify gaps in skills and knowledge.

Secondary Diagnostic Tools

9	2 Kg and 500 g or 2.5 kg 8 g or 8 grams Notes: Award 1 mark for correct numerals Award 1 mark for correct unit of measure	LO 15 Use measures of weight including grams and kilograms	2
10	Accept: 26C or 27C 22C or 22C 0C Notes: Award 1 mark for THREE accurate temperature readings Award 1 mark for the correct use of C to describe the unit of measure.	LO 11 Read and compare positive temperatures	2

Each question links to DFE assessment objectives within the entry level curriculum.

Clear mark indicators, that aid non specialist administration.

Diagnostics: Mark Schemes

Q	Answer	Objective	Accurate/ Error
1	Accept reasonable attempt to summarise main points from list below: 12-year-old climbed to the summit (top) of mount Everest. - Maggie Jones is the youngest person to climb to the top. - Maggie faced extreme weather conditions. - Above 8,000 feet climbers need to carry oxygen masks - Many people who want to climb Everest don't make it to the top making Maggie's climb record breaking. - Maggie cannot climb down Everest straight away, she will have to stay at basecamp and acclimatise before going back to Kathmandu. - Maggie has inspired thousands of young people around the world. - Climbing Everest was a dream for Maggie and she plans to climb higher than Everest in the future	LO9	
2	Newspaper.		4 marks 1 mark

Settings can then combine our Assessments with our curriculum map to ensure the gaps are addressed and progress is planned effectively and purposefully for the pupils.

Outcomes:

Each diagnostic will provide a 'working within indicator' that will indicate which entry level qualification to deliver. Following the completion of the assessments, you will have clear objectives for learners to work towards, which can be identified within the mark scheme for each diagnostic.

If a learner has conflicting 'working within indicator' ('WWI') scores and is working across more than one Entry Level qualification level, settings should endeavour to reduce the gaps in the lower 'WWI' area before commencing teaching on the higher 'WWI' areas. '

Secondary Curriculum Tools

Student Score	Working Within Indicator:
0 - 4	Entry Level 1
6 - 21	Entry Level 2
22 - 35	Entry Level 3
36 +	Complete Level 1 & 2 assessment

Each Assessment allows your setting to determine where your learner is currently working.

/43 Working Within Indicator

Learner outcomes can then be used to accurately plan for progress using Alpine's curriculum pathway.

Diagnostics: 'Working within indicator'

Subject	Entry Level 1	Entry Level 2	Entry Level 3	Complete
Mathematics				
English				
Science				
History				
Geography				
Art				
Music				
Physical Education				
Religious Education				
Personal, Social and Health Education				

Alpines Attainment Table:

All Working Within Indicators', can be converted into, approximate learning age, Pre-Key stage standard and national curriculum key stage equivalents and PIVAT Assessment Scores, by using Alpine's Assessment Matrix Table.

Alpine's attainment table						
Pre-Key Stage Standard	National Curriculum	PIVAT	SEND Developmental	Age in months	Birth-to-5 Matters Range	
Engagement Model	EYF5 0-3 years	Milestone P1	Step 1	0-3 months	Range 1	
		Milestone P2	Step 2	3-6 months		
		Milestone P3	Step 3	6-9 months	Range 2	
		Milestone P4	Step 4	9-12 months		
Pre-Key Stage 1	EYF5 0-3 years		Step 5	12-15 months	Range 3	
Pre-Key Stage 2	EYF5 0-3 years		Step 6	15-18 months		
Pre-Key Stage 3	EYF5 0-3 years		Step 7	18-21 months		
Pre-Key Stage 4	EYF5 0-3 years		Step 8	21-24 months		
Pre-Key Stage 5	EYF5 0-3 years		Step 9	24-27 months		
Pre-Key Stage 6	EYF5 0-3 years		Step 10	27-30 months		

Once you have baselined your learner, Alpine's attainment table allows your setting to see where they fit within a variety of assessment and curriculum frameworks, including entry level.

Approximate learning age
7
9
11
13
15

Planning and Progress:

Alpine's Curriculum Pathway						
Shape, Space and Measure						
Using common measures, shape and space.						
My Maths	Objective	Emerging	Developing	Secure	Next Step	Future
L.O10	Calculate and explain pounds					
L.O11	Round an 10P					
L.O12	Read, write, order and compare numbers up to 100					
L.O13	Read, write, order and compare numbers up to 1000					
L.O14	Using weight as units to divide					
Maths: Subject Content: Entry Level 3						
Number: Assessment Objectives						
Using numbers and the number system- whole numbers, fractions and decimals.						
My Maths	Objective statements	Emerging (E)	Developing (D)	Secure (S)	Next Step (NS)	Future
L.O1	Count, read up to 1000					
L.O2	Add and subtract					
L.O3	Divide 3-digit numbers by 1-digit numbers					
L.O4	Multiply 2-digit numbers by 1-digit numbers					
Maths: Subject Content: Entry Level 2						
Number: Assessment Objectives						
Using numbers and the number system- whole numbers, fractions and decimals.						
My Maths	Objective statements	Emerging (E)	Developing (D)	Secure (S)	Next Step (NS)	Future
L.O1	Count reliably up to 100 items					
L.O2	Read, write, order and compare numbers up to 200					
L.O3	Recognise and sequence odd and even numbers up to 100					
L.O4	Multiply 2-digit whole numbers by single- and double-digit whole numbers					

Alpine's curriculum maps, allow you to plug gaps within pupil's learning and secure progress while tracking effectively, for pupils working within the entry level maths and english curriculum. These objectives can either be embedded within an existing scheme or form an intervention pathway that can be delivered alongside mainstream learning.

Next Steps:

1. Review the purchase option packages from Alps, Andes and Himalayas.
2. Get a quotation for the package you would like for your setting. office@alpinesend.co.uk
3. We send you an itemised quotation.
4. Once you agree to the quotation you will be send our terms and conditions to sign
5. You will be sent your assessment documents, either by posted usb or download links.



Purchase Options

Alpine Alps Package:

1. Baseline Assessment: English :Entry Level 1, 2 & 3
2. Baseline Assessment: Mathematics: Entry Level 1, 2 & 3

Alpine Andes Package:

1. Baseline Assessment: English: Entry Level 1, 2 & 3
2. Baseline Assessment: Mathematics: Entry Level 1, 2 & 3
3. Functional Skills Level 1: Baseline Assessments in Mathematics
4. Functional Skills Level 1: Baseline Assessments in English.

Alpine Himalayas Package:

1. Baseline Assessment: English: Entry Level 1, 2 & 3
2. Baseline Assessment: Mathematics: Entry Level 1, 2 & 3
3. Functional Skills Level 1: Baseline Assessments in Mathematics
4. Functional Skills Level 1: Baseline Assessments in English.
5. Curriculum Map and tracking document Entry Level 1, 2 & 3 and Functional Skills Level 1: English
6. Curriculum Map and tracking document Entry Level 1, 2 & 3 and Functional Skills Level 1: Mathematics.

Next Steps:

1. Review the purchase option packages from Alps, Andes and Himalayas. (See below)
2. Get a quotation for the package you would like for your setting. office@alpinesend.co.uk
3. We send you an itemised quotation
4. Once you agree to the quotation you will be send our terms and conditions to sign
5. You will be sent your assessment documents, either by posted usb or download links.